

Rehab Week Poster Award Scoring Sheet for Poster Presentation

Poster Number:

Poster Presenter:

Title:

| | | | |
|--------------------------------|--|----|----------------|
| ORAL PRESENTATION | Introduction: How well does the presenter introduce their research topic? | /5 | |
| | Rationale: How well does the presenter make the purpose and objectives of their research clear and understandable? | /5 | |
| | Comprehension: Does the presenter have a clear grasp of their research? | /5 | |
| | Appeal: How effectively does the poster convey the stated purpose and provoke thoughtful insight and provoke questions from the audience? | /5 | |
| | Engagement: Is the presenter able to engage a broad audience? | /5 | |
| Total: | | | /25 |
| ACADEMIC CONTENT | Contents: Does the poster contain Title, Authors, Abstract, Introduction, Methods, Results, Conclusions, Acknowledgements, References as appropriate? | /5 | |
| | Context/Background: To what extent is there critical engagement with the literature and/or connection to previous research? Is it made clear to a broad audience? | /5 | |
| | Methodology: Does the methodology emerge from the presentation? Is it clearly understandable? Is it coherent and appropriate for the research question? | /5 | |
| | Conclusions: Are conclusions effectively and coherently drawn from the presented work? Are future directions elucidated? | /5 | |
| Total: | | | X2= /40 |
| LAYOUT & CREATIVITY | Layout: How coherent and well-structured is the poster? | /5 | x2 |
| | Creativity: How well does the poster engage the viewer's interest? | /5 | |
| | Images: How well do the images (photographs, diagrams, figures and charts) support and enhance the factual content? | /5 | x2 |
| | Overall: Is the overall appearance of the poster professional? Does its content support, or detract from the purpose of the poster? Was it clear, concise and understandable to a broad audience? | /5 | x2 |
| Total: | | | /35 |
| GRAND TOTAL: | | | /100 |

Judge's name:

Judge's signature:

Comments may be provided on the back side of this form if you wish.